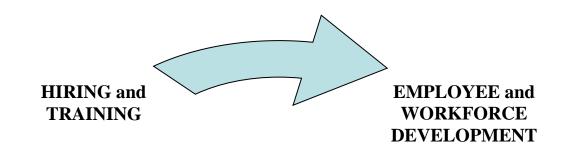
## ATHERTON POLICE DEPARTMENT

## I. MASTER TRAINING POLICY AND PLAN

#### II. SUCCESSION PLANNING/IMPLEMENTATION





# MASTER TRAINING PLAN SUCCESSION/WORKFORCE PLANNING

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#### TRAINING POLICY

#### I. <u>Purpose</u>

The policy of the Atherton Police Department is to administer a training program that will provide for the professional growth and development of its personnel. By doing so, the Police Department will ensure its personnel possess the knowledge and skills necessary to provide a professional level of service which meets the needs of the community.

#### II. Objectives

The objectives of the Atherton Police Department's training program are to:

- 1. Enhance the level of law enforcement service to the public;
- 2. Increase the technical expertise and overall effectiveness of individual personnel, and
- 3. Provide for continued professional development of departmental personnel.

#### **Philosophy**

The Atherton Police Department seeks to provide and encourage its personnel to participate in training and advanced education on a continual basis. Training is provided to all personnel as much as possible within the confines and dictates of the needs of the agency, budgetary constraints, staffing requirements, legal mandates, and the availability of timely quality instruction.

Whenever possible, the Police Department will utilize courses certified by the California Commission on Peace Officer Standards and Training (P.O.S.T.) However, when necessary to meet the needs of the agency, the Police Department may utilize training seminars, conferences and courses which are not certified by P.O.S.T.

It is the desire of the Department's Administration that the training afforded its personnel is recognized for the positive value it provides.

All personnel are reminded of their responsibility to keep current on updates, legislative mandates, and updates to department policies and procedures, and to incorporate these changes into their daily work habits.

Personnel who take advantage of the training offered and translate this new knowledge into action will provide an improved level of service to this community and minimize potential discredit to themselves, the Department and the Town.

With this in mind, personnel are encouraged to approach and participate in all training requirements with open-minded enthusiasm.

#### I. Administration Division - Training Manager Responsibilities

- 1. Budget and schedule training for all personnel. The Department Master Training Plan (MTP) is the guiding document for Department training, and under the MTP the training budget focuses on mandatory, essential and desirable training, in that order.
- 2. Make the appropriate reservations in courses. An effort will be made to utilize local courses as opposed to those offered out of the Bay Area, to minimize travel and lodging costs and maximize the amount of the training budget applied to actual training.
- 3. Make appropriate overnight accommodations. If a course is out of the greater Bay Area and is more than one week, accommodations will be made for weekend lodging. Accommodations will be made for the participant the night before the first day of the course if the course begins in the early morning.
- 4. Transportation mileage will be reimbursed at the Town's current rate. Meals and additional expenses will also be reimbursed following the completion of the course.

#### V. Trainee Responsibilities

1. The participant will be required to submit a P.O.S.T. Tuition Reimbursement Form provided by the Training Department to the

- P.O.S.T. Course Coordinator on the first day of the course (This applies to P.O.S.T. courses only).
- 2. The participant will be responsible for contacting the Training Manager and his/her direct Supervisor should they encounter problems at the training course or should they not attend the course scheduled.
- 3. The participant will submit one copy of their certificate of completion to the Training Manager for the training file. The completed expense report is due no later than 5 business days after the employee returns from training.

#### VI. Training Delivery

To accomplish the objectives of this policy, training may be provided in any manner consistent with those objectives, including, but not limited to the following:

- 1. Formal training at a P.O.S.T. approved course.
- 2. Formal training at an in-house P.O.S.T. approved training course.
- 3. Periodic in-house training provided by department instructors.
- 4. Non-P.O.S.T. training schools, seminars, and conferences.
- 5. Other agency sponsored /presented training.

#### VII. Administration

With the exception of the Field Training Program, the Department's training program will be administered by the Training Manager of the Police Department.

#### **VIII.** In-Service Training

The Police Department will administer a comprehensive in-service training program. This training will encompass the following:

- 1. Firearms training (minimum 3 times per year).
- 2. First Aid/CPR/AED (8 hours every 2 years).
- 3. Tactical communication (perishable skill) Learning Portal
  - a. Arrest and control/defensive tactics
  - b. Racial Profiling (5 hour initial for all -2 hour refresher every 5 years).
- 4. Legal updates from state and local sources
- 5. Roll-call training topics completed by the Sergeant
- 6. Other training deemed necessary or appropriate

#### IX. Career Development/Succession Planning Training

The Police Department will utilize training for career development to accomplish:

- 1. Training for anticipated future needs.
- 2. Training for projected promotions.
- 3. Training for professional growth and development.
- 4. Training that is addressed in a performance plan.

#### X. <u>Training Plan</u>

The Training Manager shall be responsible for updating the department's Training Plan. The Training Plan will identify the needs of all Department personnel. These training needs are divided into the following three priorities: <u>mandatory</u>, <u>essential</u> and desirable.

All P.O.S.T. certified courses can be found in the P.O.S.T. Administrative Manual, at the POST website: <a href="https://www.post.ca.gov">www.post.ca.gov</a>. under the title "Certified Course Catalogue."

## **INTRODUCTION**

"Anyone who stops learning is old, whether this happens at twenty or at eighty. Anyone who keeps on learning not only remains young, but becomes constantly more valuable, regardless of physical capacity."

#### - Henry Ford

"A man's work is in danger of deteriorating when he thinks he has found the one best formula for doing it. If he thinks that, he is likely to feel that all he needs is merely to go on repeating himself...so long as a person is searching for better ways of doing his work he is fairly safe."

## - Eugene O'Neill

"Don't bother just to be better than your contemporaries or predecessors. Try to be better than yourself."

#### - William Faulkner

## **DEFINITIONS**

**MANDATORY:** Training which is state/legislative

mandated, P.O.S.T. mandated or mandated by Department's Operating

Procedures.

**ESSENTIAL:** The training which would increase the

knowledge/skill level of the employee in his/her current job assignment, but is not

mandatory training.

**<u>DESIRABLE:</u>** The training which would enhance the

skills and/or knowledge already learned in the employee's current job assignment

but is <u>not</u> mandatory or essential training.

#### **CHIEF OF POLICE**

#### I. Mandatory

Executive Development
 SEMS
 Initial

#### II. <u>Essential</u>

1. Personnel Management **40 Hours** 2. Miscellaneous Professional Workshops As Needed 3. Police Chiefs/Sheriff Conf. 2 x per year 4. Role of the Police Chief 24 Hours 5. ICS 100 **Initial** 6. ICS 200 **Initial** 7. ICS 700 **Initial** 8. ICS 800 **Initial** 9. ICS 300 **Initial** 10.ICS 400 **Initial** 

#### III. <u>Desirable</u>

1. Management Seminars As Needed

- 2. Command College/FBI Academy
- 3. CPCA Conference
- 4. IACP Conference

## **COMMANDER**

## I. Mandatory

1.	Management Course – 3 modules	112 Hours
2.	<b>Continuous Professional Training</b>	<b>Block Training</b>
<b>3.</b>	CPR/First Aid/AED Refresher	8 Hrs every 2 yrs
4.	Firearms Qualifications	<b>Every 4 months</b>
<b>5.</b>	SEMS	Initial

## II. Essential

1.	Police Management Seminar	40 Hours
2.	Civil Liability Update	24 Hours
<b>3.</b>	<b>Emergency First Responders</b>	40 Hours
4.	<b>Patrol Operations Management</b>	32 Hours
<b>5.</b>	Critical Incident Command/Mgmt	24 Hours
6.	Hazardous Materials/On Scene Mgr	24 Hours
<b>7.</b>	<b>Assertive Management</b>	24 Hours
8.	<b>Role of the Police Chief</b>	24 Hours
9.	<b>Budget – PMW Associates</b>	40 Hours
<b>10.</b>	Media Relations	8 Hours
11.	ICS 100	<b>Initial</b>
<b>12.</b>	ICS 200	<b>Initial</b>
<b>13.</b>	ICS 700	<b>Initial</b>
<b>14.</b>	ICS 800	<b>Initial</b>
<b>15.</b>	ICS 300	<b>Initial</b>
<b>16.</b>	ICS 400	<b>Initial</b>

## III. <u>Desirable</u>

1.	LAPD Leadership Course	168 Hours
2.	Tactical Commander	40 Hours
<b>3.</b>	Internal Affairs Update	24 Hours
4.	<b>Community Policing-Supervisory</b>	24 Hours
<b>5.</b>	Worker's Comp/ADA issues	24 Hours
6.	Protection of Public Officials	40 Hours

## **SERGEANT**

## I. <u>Mandatory</u>

1. Supervisory Course	80 Hours
2. CPR Refresher/First Aid/AED	8 hours
3. Continuous Professional Training	<b>Block Training</b>
4. Firearms qualifications	<b>Every 4 months</b>
5. EVOC	8 hours

## II. <u>Essential</u>

1. Emergency First Responder	<b>40 Hours</b>
2. Critical Incident Command/Mgmt	24 Hours
3. Assertive Supervision	24 Hours
4. ICS 100-200-700-800-SEMS	On Line
5. ICS 300	20 Hours
6. ICS 400	16 Hours
7. Driving Simulator/Force Option	8 Hours
8. Internal Affairs Invest. Course	24 hours
9. Internal Affairs Update	8 Hours
10.Officer Involved Shootings –Invest.	24 Hours
11.Active Shooter	8 Hours

## III. <u>Desirable</u>

1. Interview and Interrogation	24 Hours
2. High-Risk Search Warrants/Invest.	24 Hours
3. Gang Awareness	8 Hours
4. Child Abuse Investigation Course	24 Hours
5. Executive Protection	40 Hours
6. Supervisory Leadership Institute	192 Hours
7. Report Writing for Instructors	16 Hours

## **SERGEANT - DETECTIVE**

I.	<b>Mandatory</b>	
	N/A	
II.	<b>Essential</b>	
	1. ICI – Core Course	80 Hours
	2. Child Abuse Invest.	40 Hours
	3. Officer Involved Shootings/Invest.	40 Hours
	4. Narcotics/Intelligence	40 Hours
	5. Hostage Negotiations-Command	40 Hours
	6. Sexual Assault Investigations Course	40 Hours
	7. Homicide Investigations	40 Hours
	8. Robbery Investigations	80 Hours
	9. Internal Affairs	24 Hours
III.	<u>Desirable</u>	
	1. Narcotics Investigations Course	80 Hours
	2. Drug Asset Forfeiture	20 Hours
	3. Drug Asset Forfeiture, Update	15 Hours
	4. ICI Certification	Misc.
	SERGEANT – TRAFFIC	
I.	Mandatory N/A	
II.	<b>Essential</b>	
	1. Traffic Collision-Skid mark Analysis	40 Hours
	2. Radar Operator Instructor Course	24 Hours
	3. Lidar Operator	8 Hours
III.	<u>Desirable</u>	
	1. Hazardous Materials – OSM	24 Hours
	2. Traffic Collision Invest – Advanced	80 Hours

<b>3.</b>	Traffic Collision Reconstruction	80 Hours
4.	Traffic Program Mgmt. Institute	40 Hours

## **SERGEANT - FIELD TRAINING**

## I. Mandatory

1. Field Training Program Management - SAC40 Hours

## II. <u>Essential</u>

#### III. <u>Desirable</u>

1. Report Writing for Instructors 40 Hours

## **COORDINATOR - K-9**

## I. <u>Mandatory</u>

N/A

### II. Essential

1. Officer Safety/Field Tactics/K-9 sup.	40 Hours
2. Canine Liability for Managers	8 Hours
3. Canine Program Management	24 Hours

#### III. <u>Desirable</u>

N/A

## **RESERVE COORDINATOR – (SERGEANT)**

N/A

#### II. <u>Essential</u>

1. Reserve Coordinators Course 24 Hours

## III. <u>Desirable</u>

1. Reserve Coordinator Update 16 Hours

## **POLICE OFFICER**

#### I. <u>Mandatory</u>

1. Basic Police Academy	P.O.S.T.
2. CPR/First Aid/AED	8 Hours
3. Continuous Professional Training	24 Hours every 2
yrs	
4. Firearms Qualifications	<b>Every 4 months</b>
5. Tactical Rifle	16 Hours
6. Field Training Officer Program	In-house
7. New Officer Orientation	<b>In-house</b>

### II. Essential

1. Driving Simulator/Force Option	8 Hours
2. EVOC	1 X Every 3 years
3. Basic Traffic Collision Course	40 Hours
4. Crisis Intervention Training	40 Hours
5. Radar Course	24 Hours
6. Lidar Course	8 Hours
7. DUI/FST Course	24 Hours
8. Draeger	4 Hours

	9. Preliminary Alcohol Screening (PAS)	3 Hours
III.	<b>Desirable</b>	
	1. Interview and Interrogation-Update	24 Hours
	2. Drug Influence – 11550 H & S	24 Hours
	3. Gangs and Subcultures	40 Hours
	4. Officer Safety/Field Tactics	<b>40 Hours</b>
	5. Narcotics Investigation	40 Hours

## **DETECTIVE**

I.	<u>Man</u> 1.	Nexual Assault Investigation PC 13516	36 Hours
II.	Ess	<u>sential</u>	
	1.	Interview and Interrogation, Adv.	8 Hours
	2.	Officer Involved Shootings	24 Hours
	<b>3.</b>	Homicide Investigation	40 Hours
	4.	ICI Core Course	80 Hours
	<b>5.</b>	Robbery Investigation	80 Hours
	6.	Search Warrants – Investigator	24 Hours
	<b>7.</b>	Child Abuse PC 13517	40 Hours
	8.	Child Abuse Sexual Assault PC 13516	40 Hours
	9.	Behavioral Analysis	40 Hours
III.	Des	<u>irable</u>	
	1.	Informant Development and Maint.	20 Hours
	2.	Blood Stain Pattern Analysis	24 Hours
	3.	Arson/Explosive Investigations	40 Hours
	4.	Financial Investigation – White Collar	24 Hours
	<b>5.</b>	Computer Crime Investigation	<b>36 Hours</b>
	6.	Crime Investigation High Technology	24 Hours

## **SCHOOL RESOURCE OFFICER**

I.		ndatory School Resource Officer Course	40 Hours
II.	Ess	<u>ential</u>	
	1.	Campus Law Enforcement	40 hours
	2.	Juvenile Law Enforcement	40 Hours
	3.	<b>Interviewing Child Victims</b>	40 Hours
III.	Des	<u>sirable</u>	
	1.	Gang Seminars	As Needed
	2.	Juvenile Justice Update	40 Hours
	<b>3.</b>	Child Abuse Update	16 Hours
	4.	SRO Annual Conference	As Needed

As Needed

## NARCOTICS TASK FORCE

## I. <u>Mandatory</u>

N/A

## II. <u>Essential</u>

1.	Narcotic Investigation	80 Hours
2.	Drug Identification- 11550 H & S	24 Hours
<b>3.</b>	Drug Influence Update	8 Hours
4.	Financial Investigation – Advanced	32 Hours
<b>5.</b>	<b>Drug Examination Update</b>	16 Hours
<b>6.</b>	Informant Development and Maint.	20 Hours
7.	Warrant Service – High Risk	18 Hours

## III. <u>Desirable</u>

1.	Specialized Surveillance Equipment	40 Hours
2.	Clandestine Lab Investigation Update	8 Hours
3.	Electronic Surveillance	8 Hours

## TRAFFIC – MOTOR OFFICER

I.	<b>Mandatory</b>			
	1. Basic	c Motor School	80 Hours	
	2. Rada	ar Operator	24 Hours	
	3. Lida:	r Operator	8 Hours	
II.	<b>Essential</b>			
	1. Traf	fic Collision – Skid mark Analys	is 40 Hours	
	2. Basic	c Traffic Collision Invest.	40 Hours	
	3. Int. 7	Fraffic Collision Invest.	40 Hours	
	4. Adva	anced Collision Investigation	80 Hours	
III.	<u>Desirable</u>			
	1. Com	mercial Vehicle Enforcement	80 Hours	
		orcycle Officer Update	24 Hours	
	<u>TRAFFI(</u>	C OFFICER – D.U.I. ENFOL	RCEMENT	
I.	Mandatory N/A	<u>Y</u>		
II.	<b>Essential</b>			
	1. Drug	Alcohol Recognition	24 Hours	
	_	EGER Training	4 Hours	
		Training	4-8 Hours	
III.	<u>Desirable</u>			
	1. Drug	g Alcohol Recog. Update	8 Hours	

## **K-9 OFFICER**

1.	<u>Mal</u>	<u>naatory</u>
	1.	Canine Handler Course

160 Hours

## II. <u>Desirable</u>

1.	Beginning Tracking	40 Hours
2.	Advanced Tracking	40 Hours
<b>3.</b>	Canine Handler Update	24 Hours
4.	Canine Agitator Course	16 Hours

#### **FIELD TRAINING OFFICER**

### I. Mandatory

1.	Field Training Officer	40 Hours
2.	<b>Crisis Intervention Training</b>	8 Hours

### II. Essential

1. Field Training Officer Update 24 Hours Every 3 yrs

## II. <u>Desirable</u>

1. Dealing with Difficult People 8 Hours

## **FIREARMS INSTRUCTOR**

I.	Man	<u>datory</u>	
	1.	Firearms Instructor Course	80 Hours
III.	Esse N/A	<u>ntial</u>	
IV.	Desi	<u>rable</u>	
	1. 2.	Armorer Course Firearms Instructor Update	40 Hours As needed
	3.	Less Lethal Weapons Instructor	24 Hours
	<b>4.</b>	Shotgun Course	40 Hours
	5.	Rifle Course	40 Hours
		RESERVE OFFICER – LEVEL ONE	
I.	Man	<u>datory</u>	
	1.	Level One – Modules A, B, C & D	600+ Hours
	2.	<b>Continuous Professional Training</b>	<b>Block Training</b>
	3. 4.	First Aid/CPR/AED Firearms Qualifications	8 Hours Quarterly
II.	Esse	<u>ntial</u>	
	1.	ICS 100	Initial
	2.	ICS 200	Initial
	3.	ICS 700	Initial
III.	Desi	<u>rable</u>	
	1.	ICS 300	20 Hours
	2.	ICS 400	16 Hours

## **COMMUNICATIONS DISPATCHER**

## I. <u>Mandatory</u>

1.	Dispatcher – Public Safety	120 Hours
2.	<b>NCIC/CLETS Telecommunications</b>	6 Hours
<b>3.</b>	NCIC/CLETS Update- Bi-Yearly	Test

## II. <u>Essential</u>

1.	<b>Dispatcher - Tactical Operations</b>	32 Hours
2.	Public Records Act	16 Hours
<b>3.</b>	ICS 100	<b>Initial</b>
4.	ICS 200	<b>Initial</b>
<b>5.</b>	ICS 700	Initial

## III. <u>Desirable</u>

1.	Complaint Dispatcher Update	24 Hours
2.	<b>Communications Training Officer</b>	<b>40 Hours</b>
<b>3.</b>	Stress management Courses	As Needed

## EXECUTIVE ASSISTANT & (SERVES AS DEPARTMENT TRAINING MANAGER)

#### I. Mandatory

1. Training Manager Course 40 Hours

#### II. Essential

1.	Microsoft Word, Excel, Access, PPT	As Needed
2.	ICS 100	Initial
<b>3.</b>	ICS 200	Initial
4.	ICS 700	Initial
<b>5.</b>	ICS 800	Initial

#### III. <u>Desirable</u>

1. ICS 300 20 Hours 2. ICS 400 16 Hours

## COMMUNITY SERVICE OFFICER/DISPATCHER/ CODE ENFORCEMENT OFFICER

## Mandatory N/A I.

#### **Essential** II.

1.	Community Service Officer	120 Hours
2.	Crime Prevention – Basic	<b>40 Hours</b>
<b>3.</b>	First Aid/CPR/AED	8 Hours
4.	Property Room Evidence Mgmt.	24 Hours
<b>5.</b>	NCIC/CLETS Training	4 Hours
<b>6.</b>	Fingerprint Classification – Basic	40 Hours
<b>7.</b>	Fingerprint Classification – Advanced	40 Hours
<b>8.</b>	ICS 100	Initial
9.	ICS 200	Initial
<b>10.</b>	ICS 700	Initial

## III. <u>Desirable</u>

1.	Crime Prevention – Adv.	40 Hours
2.	<b>Dealing With Difficult People</b>	8 Hours
<b>3.</b>	<b>Investigation and Trial Preparation</b>	80 Hours
4.	Crime Scene Invest.	60 Hours

# SUCCESSION PLANNING ⇔ WORKFORCE DEVELOPMENT

#### **CONSIDERATIONS:**

- The Right Job
- At The Right Time
- Selecting and Training the Right People
- Developing and Training to Ensure The Right Skills

Most managers know that talented people are hard to find. If managers try to replace current employees, they often find that recruiting comparably qualified employees from outside the organization may cost much more than keeping current employees. Cost is not the only factor – there are several. To list only a few:

<u>Retention</u> – Going outside the agency to fill positions that internal staff, if developed to their potential might fill, is likely to discourage retention and cause an agency's talented people to start looking elsewhere for their own development opportunities. The time, energy, and cost to replace experienced talent is significant and should be a prime factor in an agency's workforce development and succession planning.

<u>Fit</u> – Any agency that has brought someone in from another agency knows the effect of the new employee talking about "how we did it when I was with..." and just how quickly that wears-thin with your staff. Those who know your agency, its policies and procedures, its political considerations, its geography and demographics - have value. Caution must be used when you recruit a person that brings his/her own organizational influence and culture to play – does it FIT? If your desire and focus was to bring in that influence to facilitate organizational change and development, it should be made clear and transparent that this is the goal, in fairness to the new-hire and his/her chances for success with your agency.

Succession planning is about filling the organization's talent pipeline and building internal bench strength – anticipating pending retirement or other departure at key positions and ensuring that staff has been identified to fill those positions by pre-

planning – providing the training and employee development necessary to promote internally, with full confidence.

Leveraging internal talent the organization already possesses requires full participation and buy-in of management and supervisory staff. Discussions, evaluations, assessment and decisions about who is ready and/or deemed promotable (or not) for a position or assignment must take into account all Affirmative Action, Equal Employment Opportunities (AA/EEO) considerations as an agency works through this process.

In the end, everyone in the decision-making process wants to be able to stand up to the scrutiny of those who are passed over, and those who are "in the running" for a position or promotion, want to know that the process was fair.

Succession planning is part of workforce planning. Its focus is on assuring that appropriate bench strength is in place for replacing critical positions. In essence, bench strength is an assessment of the organization's preparedness to replace departing staff in critical positions. Primarily, this refers to having other staff on board who are ready to step into someone else's shoes at the appropriate time under the appropriate circumstances with a virtually seamless transition.

Succession planning is not a technique to plan individual career advancement opportunities or a reward for high performers, as it requires the knowledge, skills, experience, emotional and professional maturity, and the core moral and ethical values important to the organization. To this end, succession planning is strategic, both in the investment of resources devoted to it and in the kinds of talent it focuses on. It is not a one time event; rather, it is re-assessed and revised annually through the workforce planning process, and supported by a well planned and developed Master training Plan.

#### The Succession Planning Process -

There are three phases to the succession planning process:

- 1. Phase 1: Identify Key/Critical Positions
- 2. Phase 2: Develop Succession Plan
- 3. Phase 3: Monitor, Evaluate, Revise
- Phase 1: Identify Key/Critical Positions

#### A position is considered key or critical if:

- Organizational structure
  - The position is a key contributor in achieving the organization's mission and strategic goals;
- o Key tasks -
  - The position performs one or more critical tasks that would stop or hinder vital functions from being performed if it were left vacant;
- o Specialized leadership
  - The position requires specialized or unique expertise (knowledge, skills and abilities (KSA) an experience) that is difficult to replace;
- o Geographic
  - The position is the only one of its kind in a particular location and it would be difficult for a similar position in another location to carry out its functions;
- o Potential high turnover job classes
  - Positions in the same job class or occupational group in danger of "knowledge drain" due to retirements or high turnover.

#### • Phase 2: Develop Succession Plan

- Assess and determine who would be included in the succession plan for all key/critical positions;
- o Consider short and long term depth in succession.

#### • Phase 3: Monitor, Evaluate, Revise

Ongoing evaluation and adjustments are vital to effective succession planning. Although the succession plan covers a 3-5 year period, it should be reviewed at least annually. If an agency does not regularly review its succession planning efforts, it runs the risk of failing to meet goals or not having the ability to rapidly respond to unanticipated changes.

## SOURCES USED:

- Police Chief Magazine –
   "Preparing Future Leaders for Tomorrow"
- 2. Cleveland State University "Local Resources for Succession Planning"
- 3. Cooperative Personnel Services Template Guidelines